

Search Notes (continued)

Application/Control No.

10/055,207

Examiner

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Applicant(s)/Patent under
Reexamination

DESHPANDE, SACHIN G.

Art Unit

2664

SEARCHED

Class	Subclass	Date	Examiner
375	240.27, 240.28, 240.12, 240.21	8/17/2005	JFOX
375	240.24	8/17/2005	JFOX
375	240.16	8/17/2005	JFOX
375	240.11	8/17/2005	JFOX
709	231, 203	8/17/2005	JFOX
709	217, 219	8/17/2005	JFOX
709	228, 235	8/17/2005	JFOX
709	227	8/17/2005	JFOX
382	238, 232	8/17/2005	JFOX
382	236, 240	8/17/2005	JFOX
382	291, 299	8/17/2005	JFOX
382	233, 234	8/17/2005	JFOX
382	235, 237	8/17/2005	JFOX
382	238, 239	8/17/2005	JFOX

INTERFERENCE SEARCHED

Class	Subclass	Date	Examiner

**SEARCH NOTES
(INCLUDING SEARCH STRATEGY)**

	DATE	EXMR
SEARCHED (cont.): 382/241, 382/243, 276, 305	8/17/2005	JFOX

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

2. Once the problem is identified, the next step is to define the objectives and goals of the project. This helps to clarify what needs to be achieved and provides a clear direction for the team.

3. The third step is to develop a plan or strategy to address the problem. This involves breaking down the problem into smaller, manageable tasks and determining the resources needed to complete each task.

4. The fourth step is to implement the plan. This involves assigning tasks to team members, setting deadlines, and monitoring progress to ensure that the project is on track.

5. The final step is to evaluate the results of the project. This involves comparing the actual outcomes with the original objectives and goals to determine the effectiveness of the project and identify areas for improvement.

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SEARCHED			
Class	Subclass	Date	Examiner
370	468, 477, 465, 463, 389, 474 ,	8/17/2005	JFOX
370	395.5	8/17/2005	JFOX
370	464, 469	8/17/2005	JFOX
370	524, 535	8/17/2005	JFOX
370	537, 538	8/17/2005	JFOX
370	540 ,	8/17/2005	JFOX
370	542-544	8/17/2005	JFOX
375	240.01	8/17/2005	JFOX
375	240.12	8/17/2005	JFOX
375	240	8/17/2005	JFOX
375	240.1 ,	8/17/2005	JFOX
375	240.18	8/17/2005	JFOX
375	240.15	8/17/2005	JFOX
375	240.08	8/17/2005	JFOX

INTERFERENCE SEARCHED			
Class	Subclass	Date	Examiner

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